



2004-2005 Profile of Agar-Blunt-Onida School District 58-3

500 8th St, Onida, SD 57520-0040

Home County: Sully

Area in Square Miles: 1,169

2004 K-12 Fall Enrollment: 283

Expenditures

	General	Capital Outlay	Special Education	Pension
K-12 Instruction	\$1,284,437	\$20,711	\$168,741	\$0
PK Instruction	\$0	\$0	\$1,189	\$0
Adult Instruction	\$0	\$0	\$0	\$0
Student/Staff Services	\$167,986	\$0	\$46,345	\$0
Administration Services	\$345,640	\$2,724	\$670	\$0
Transportation Services	\$41,594	\$0	\$515	\$0
Other Support Services	\$457,034	\$60,253	\$0	\$0
Community Services	\$0	\$0	\$0	\$0
Non-Programmed	\$0	\$0	\$0	\$0
Debt Service	\$0	\$0	\$0	\$0
Co-Curricular	\$124,698	\$6,063	\$0	\$0
Total Expenditures	\$2,421,389	\$89,751	\$217,460	\$0

Revenue

	General	Capital Outlay	Special Education	Pension
Local	\$1,526,803	\$226,390	\$205,266	\$634
County	\$59,023	\$12	\$14	\$0
State	\$675,634	\$0	\$0	\$0
Federal	\$134,755	\$0	\$66,752	\$0
Total	\$2,396,215	\$226,402	\$272,032	\$634

Other Fund Data

	Revenue	Expenditures
Bond Redemption	\$0	\$0
Capital Projects	\$0	\$0
Other Special Revenue	\$0	\$0
Enterprise Funds	\$76,285	\$98,049

Cost per ADM

General Fund Only	\$8,538
Educational Funds*	\$9,297

* Includes General, Special Education and Pension Funds

Special Education Federal Flowthrough

Part B, Sec. 619, PK	\$4,313
IDEA Part B	\$62,001
Total	\$66,314

2004 Taxable Valuations

Agricultural	\$258,383,973
Owner Occupied	\$20,008,073
Non-Ag Z	\$2,415,128
Other Non-Ag/Utilities	\$24,137,446
Total	\$304,944,620

State Aid

General Aid	\$0
Special Education	\$0
Extraordinary Cost Fund - SE	\$0
Total State Aid	\$0

2004 Payable 2005 Levy per Thousand

Agricultural	\$3.32
Non-Ag Z	\$4.32
Owner Occupied	\$5.34
Other Non-Ag/Utilities	\$11.45
Special Education	\$0.60
Capital Outlay	\$0.75
Bond Redemption	\$0.00
Pension Fund	\$0.00

ADM Data

ADM of Tuitioned Out Paid	0.000
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	12.000
General State Aid Adj. ADM	327.759

Teaching Staff Data

Average Teacher Salary	\$30,648
Experience Adjusted Salary	\$30,442
Avg Years of Experience	16.9
% with Advanced Degrees	3.2%
Certified Instructional Staff	30.4
Classroom Staff	0.0

Ending Fund Balance

General	\$1,653,132
Capital Outlay	\$466,644
Special Education	\$223,171
Pension	\$49,453

Special Education Placement Categories

December 2004 Federal Child Count

Student Data

PK-12 Enrollment	300
Open Enrolled Students Rec'd	0
District Dropout Rate	2.0%
% Eligible for Free/Red. Lunch	23.0%
% Special Needs Students	15.3%
Students Transported	25
Student to Staff Ratio	9.9
District Attendance Rate	96.4%
Number of Graduates	18

Enrollment

	ADA	ADM
K-8	185.755	192.402
9-12	87.622	91.206
Total	273.377	283.608

Home	3
Residential Facility	0
Separate School	0
Regular Classroom	33
Self-Contained Classroom	0
24 Hour Program	0
Early Childhood Setting	4
Early Childhood SE Setting	0
PT Early Child and SE	0
Resource Room	6
Day Program	0
Home/Hospital Program	0
Total	46

Deaf-Blind	0
Emotionally Disturbed	2
Mental Retardation	1
Hearing Impaired	0
Learning Disabled	26
Multiple Disabilities	0
Orthopedic Impairment	0
Visually Impaired	0
Deaf	0
Speech/Language	7
Other Health Impaired	4
Autism	0
Traumatic Brain Injury	0
Developmental Delay	6
Total	46

Stanford Achievement Test Series, Tenth Edition (SAT10)

	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 11	
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR
Math	70		78		95		86		78		80		77	
Science	64		75		81		70		66		78		77	
Social Science	76		79		91		75		67		71		66	
Language Arts	64		67		79		63		78		67		63	
Reading	71		76		80		70		70		75		72	
Complete Battery	71		76		88		76		73		76		71	
Number Tested	18	5	14	1	17	6	17	3	15	2	25	3	21	5

American College Test (ACT)

English	20.0
Math	20.9
Reading	21.4
Science	21.3
Composite Score	21.0
Number Tested	14

Stanford Writing Assessment Program, Third Edition

Percent Proficient or Higher

	Number Tested		Ideas and Development		Organization, Unity, and Coherence		Word Choice		Sentences and Paragraphs		Grammer and Usage		Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	22	5	82%		49%		77%		59%		64%		72%	
Grade 9	20	0	93%		97%		97%		97%		100%		100%	

No assessment data are reported when less than ten students were tested.